

## **Amphibians**

### **Reading Comprehension**

### Life Cycle of a Frog

Have you ever wondered how a frog is formed? It is an interesting process. In early spring, adult frogs make their way to the breeding pools. Once they arrive, the male frogs croak very loudly. They are trying to attract the females so they can breed. The female releases her eggs into the water so the male can fertilize them. Once fertilized, these groups of eggs are called frogspawn. It is a jelly-like substance that absorbs water. It floats up to the surface of the pond so that the sun can warm it. One clump of frogspawn can hold thousands of eggs inside.

After 10 days, tadpoles will wiggle free from the eggs and begin swimming around. At that point, a tadpole is more like a fish than a frog. It uses its tail and gills to breathe and swim. It takes five weeks for the tadpole to develop lunds and breathe air. Once the lungs are developed, the tadpole needs to go to the surface of the water for air. By seven weeks, miniature teeth have formed so that the tadpole can eat other insects and sometimes other tadpoles.

By eight weeks, the tadpole begins to grow back legs. It takes 10 or more weeks for the front legs to grow. At around 14 weeks, the tadpole begins to lose its tail and look like a real frog. In three years, the frog will have reached maturity and will be ready to become parents themselves!

### **Story Questions:**

- 1. What is frogspawn?
  - a. the frog's habitat
  - b. food for the frog to eat
  - c. groups of fertilized eggs
  - d. the frog's territory
- 2. Which of the following statements can you infer after reading the passage?
  - a. Frogs go through many changes before they are mature.
  - b. Frogspawn is very dangerous when humans touch it.
  - c. Scientists still do not know a lot about how the frog develops.
  - d. Only some tadpoles turn into frogs.

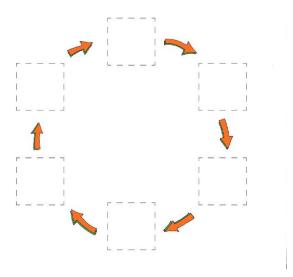
# **Sch**ilars

### **At-Home Resources**

- 3. The purpose of the third paragraph is to...
  - a. inform the reader about frogspawn.
  - b. inform the reader about how the female frog fertilizes the egg.
  - c. inform the reader about how the lungs of the frog develop.
  - d. none of the above

### **Extension Activity**

4. **Create** a graphic organizer to show the life cycle of a frog using the information you learned in the previous reading comprehension passage. You can use the following example as a guide, or feel free to create your own.



### **Word Problems**

- 5. **Read** the word problems below and **write** the answers.
  - ★ Tommy Tadpole took a chapter review test in math that had 75 problems. He got 76% of the problems correct. How many problems did he get right? What percentage did he get wrong?
  - ★ On his last reading test, Tommy Tadpole got 80% of the 40 questions correct. How many questions did he get right? How many questions did he get wrong? What percentage did he get wrong?

#### Fun Stuff!

- 6. Although amphibians of today are quite small, there was a time when giant amphibians reigned!
- 7. Witness how a tadpole transforms into a frog.